

10th Lit Study Guide—Coach Krause

I. Vocabulary—see Vocab.com list “Midterm Words”

Exploit

Claim

Bias

Faithful

Defiant

Humble

Comparison

Intuition

Discourse

Explicit

Hinder

Audience

Stockpile

Tactic

Insistent

Evidence

Knack

Analogy

Analyze

Pristine

II. Legend

1. What weapon does Day make out of PVC pipes?
2. Why does June want to practice climbing skyscrapers?
3. Why does Day fail to steal the plague cure from the hospital?
4. Why doesn't Day run away to the Colonies?
5. What does Day call June that tips her off that he is from the Lake sector?
6. Why is Commander Jameson annoyed at June after her first meeting with Day?
7. What did Day offer Tess when they first met?
8. Why do Day and Tess bet on Skiz fights?
9. What advantage makes Kaede a good fighter?
10. What does June say to explain her fighting abilities to Day?
11. What physical problem does Tess have?

12. According to Day, what is "the worst weakness you can have" on the streets?
13. What piece of evidence from Metias's murder does June bring with her when she goes undercover?
14. What color does the plague turn Eden's eyes?
15. How many Notes does June receive as a reward for capturing Day?
16. Used in his blog website address, what was Metias's nickname for June?
17. What was June's father's job?
18. How does June get Kaede to listen to her?
19. What job does Tess do for the Patriots?
20. Why are the Patriots reluctant to rescue Day?
21. Who tells Day that they would rather die than see him hurt?
22. What is Day's last request?
23. What does Thomas find that makes him suspect June?
24. How do the Patriots cause a riot in the square?

25. What makes June question whether Day really killed her brother?

26. Why is June ultimately glad that she dressed nicely for the ball?

27. Why was Day given a knee injury after failing his Trial?

28. What do the protesters put in their hair?

29. Why does Thomas feel guilty after the protest?

30. What inspires June to look at Metias's crime scene photos again

III. Lightning Thief

1. What kind of school is Yancy Academy?

2. What bad experiences has Percy had on past field trips?

3. Why can't Percy get back at Nancy when she starts teasing Grover on the bus?

4. When do you first suspect that something may be unusual/supernatural about Mrs. Dodds?

5. What do you learn about Percy's home life as he's watching the taxis on Fifth Avenue?

6. How does Percy get in trouble with Mrs. Dodds?

7. Why does Percy think the whole school is playing a trick on him?

8. What leads Percy to believe that Grover and Mr. Brunner think he's in danger?

9. How does Percy say he's different than the other kids at Yancy Academy?

10. What responsibility does Grover claim to have, and why does this strike Percy as strange?

11. How do Percy and Grover end up on the side of the highway?

12. Why does Percy's mom eat blue food, and why does Percy love this about her?

13. What new information does Percy learn about his dad as he and his mother are roasting marshmallows?

14. What does Percy say that insults Grover?
15. According to Grover, who is after Percy?
16. What does Percy's mom tell him to do when they get out of the car and why does Percy disobey?
17. Why does Grover say he retrieved the Minotaur horn?
18. How does Percy feel after he tries the strange drink?
19. Why doesn't Percy want Annabeth's help when he gets into the fight with Clarisse?
20. Who are Annabeth's parents?
21. What does it mean to be "undetermined"?
22. What does Percy wish for as he puts his dinner into the fire?
23. In what way does Percy feel different once he gets to the bonfire?
24. According to Grover, why did the "Big Three" gods swear never to have any more children?
25. Why does the story about Thalia make Percy feel "hollow and guilty"?

IV Brush Strokes

1. Action Verbs—Verbs that show action!

Example: The mischievous kids **smashed** the pumpkin.

2. Adjectives out of order--The adjectives go *after* the noun.

Example: The boy put on his old sneakers, **tattered, torn and dirty**.

3. Participles—End in -ing. Will describe the noun using words that look like verbs.

Example: The **barking** dog scared the screaming mailman.

4. Appositives--A noun that renames another noun.

Example: The boys, **smelly creatures**, tracked mud through the house.

5. Absolutes--Noun + participle.

Example: **Tail wagging**, the dog chased the car.

V. Hero's Journey ("Monomyth")—study your handout

1. The Ordinary World
2. Call To Adventure
3. Refusal of the Call
4. Meeting w/the Mentor
5. Crossing the First Threshold

6. Tests, Aliens, Enemies
7. Approach to the Innermost Cave
8. The Ordeal
9. The Reward
10. The Road Back
11. Resurrection
12. Return w/the Elixir

VI. Other Terms

- Parallel structure
- "Hooks"
- Static/Passive characters
- Monomyth (hero's journey)

VII. Gods & Goddesses--know what they are gods of and what their symbols are

- Dionysus
- Zeus
- Hera
- Hermes
- Ares
- Athena

VIII. Cold Reading Passage

- You will read a NEWSELA passage and answer five questions

